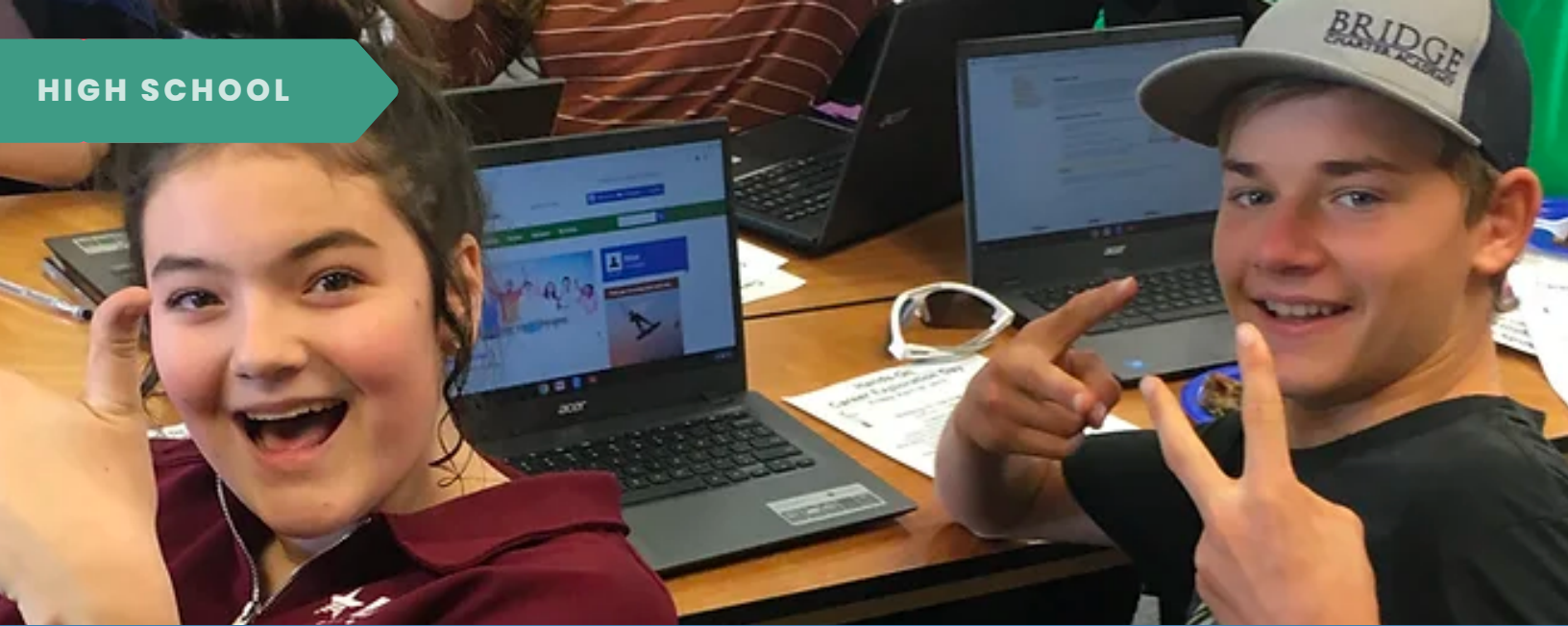


HIGH SCHOOL



WELCOME TO THE BRIDGE CHARTER ACADEMY

High School Program

We're glad you're here!



Bridge Charter Academy
Partnering With Parents

www.bridgecharter.com

Our High School Program maximizes parental involvement for students through personalized learning that is rigorous, adaptive, and motivating to produce college and vocational readiness and offers an accredited diploma.

PROGRAM OVERVIEW

Bend Campus: 21610 NE Butler Market Rd., Bend, OR 97701

Phone: 541-699-6925

Lowell Campus: 60 South Pioneer St, Lowell, OR 97452

Phone: 541-937-5200



The BCA Partnership and What's Expected

Student's Role

Engage and participate in the high school experience including academic work, school culture, and career-related learning. We expect the student to communicate with the HS team about their successes, struggles, and learning needs.

Parent's Role

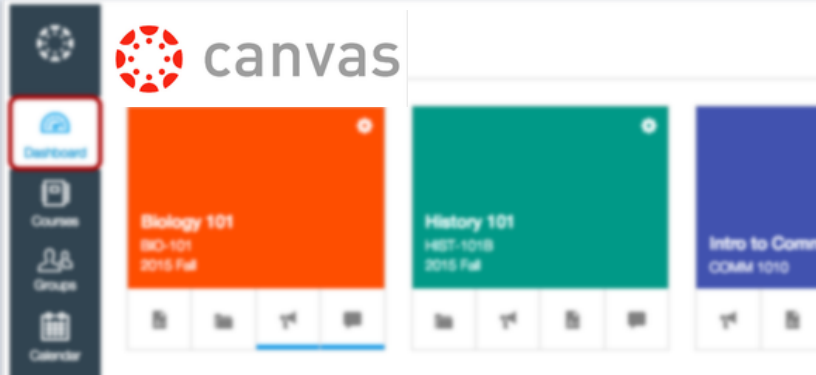
Helps their student be accountable to the rest of the HS team, supports personalized learning by partnering with BCA staff to choose the best course options for the student, helps encourage the student to exercise the right amount of independence their student needs to do their best, and communicates with BCA staff to develop solutions for any problems that arise.

BCA Educational Coach

The Educational Coach's (EC) primary responsibility is building a mentoring relationship with the student and helping them navigate to achieve the requirements to earn their high school diploma with the student's post-high school plans, individual strengths and struggles in mind! The EC will encourage, cajole, inspire, and challenge students to do what they need to do to get the job done with the best possible outcome for the student. The EC is also the first point of contact for the family when a problem arises.

BCA Subject Area Specialist

The Subject Area Specialist (SAS) is a certified teacher who loves and is an expert in their subject area. Subject Area Specialists set up course options, partner with families to determine the best course for each student, review and score student work, and provide academic support during office hours. Subject Area Specialists also work to encourage students who are struggling and provide valuable feedback to all students who are working in their subject area.



Attendance and Completing Work

Work Completed At Home

Most course work is done by the student independently at home, scheduling their days to effectively learn and meet due dates for assignments in the courses they are enrolled in.

Online Courses

Students utilize the online Canvas platform to complete their daily check-ins, submit coursework, view grades and interact with their Subject Area Specialists (SAS). In each Canvas Course, they can view the syllabus, course requirements, BCA policies, due dates and find assignment instructions.

On-Campus Attendance

Students are required to attend campus 1 day a week for Academy Base Camp or Academy Timberline. These engaging and social classes are led by the student's Educational Coach and designed to help students build community at BCA and to address the "Career Related Learning Experiences" that are required for a high school diploma.

Students also have the opportunity to sign up for Bridge Classes. Subject areas include Science Labs, Writing Bridge Classes, Math Bridge Classes, and Social Studies Bridge Classes. These courses provide opportunities to get instruction and feedback from an in-person instructor and to practice the subject area in a group setting.

Curriculum – High School Courses

High school courses meet Oregon State Requirements for graduation and are planned and scored by the SAS. A syllabus is provided with every course and includes due dates for work to be completed over the course of the semester. ECs meet individually with students weekly, to support them in reviewing grades and scores and plan how and when they will complete their work.

There are multiple styles of courses at BCA and the Subject Area Specialist will help the student and family choose the style of course that fits best with the student's interests, abilities, time management style, and other personal preferences and needs.

It is the student's responsibility to reach out to the SAS if they have any questions about the course content, due dates, or assignment requirements. The student's EC is available to help the student learn to use Canvas and become familiar with the submission requirements.

The School Year & Grading

A school year is **36 weeks with two semesters and 4 quarters**. Once a semester is complete, the score the student earned will be recorded on their official transcript. **Progress reports are issued every 9 weeks**. Parents and students have access to current grades by viewing course scores in Canvas.

A 4-Year Plan (9th-12th Grade)

Students and parents have access to a 4-year plan which is maintained by BCA staff to reflect how the student's coursework is moving them toward graduation. Educational Coaches, Subject Area Specialists, Parents, and Students will all use the 4-year plan to help determine which courses the student will enroll in next.

Graduation at BCA 🎓

Upon successful completion of the graduation requirements, BCA graduates are invited to participate in a graduation ceremony planned by BCA.



BCA High School courses are planned and scored by the SAS and meet Oregon State Requirements for graduation.



Oregon achieves... together!





What High School Courses are Available?

BCA Subject Area Specialists work hard to find, design, and set up quality courses for BCA students. When courses have been fully set up, they are recorded in the BCA Course Catalog and families can find this information in the Family Portal.

Here's a quick video explaining how to see what High School Courses are available: [How to find ready-to-go high school courses!](#) In general, most classes that are offered in a traditional high school are offered at BCA. In some cases, courses which are not generally offered in traditional high schools are offered at BCA, including many career and technical education classes. ** If you have a curriculum that you were hoping to use for a high school course and it is not listed in the curriculum library. You can request that a Subject Area Specialist review the course to determine if BCA can develop a course based on that curriculum.*

Curriculum Meeting

As part of your enrollment in the BCA High School program, you will be invited to attend a Curriculum Meeting with the SAS Team. This is a great opportunity to discuss your student's educational goals and needs. During this meeting, the SAS team will work with you to determine the best curriculum plan based off of academic needs, the availability of curriculum choices in our established course catalog, graduation plans, and post-graduation plans.

How to Choose Your Courses



It's important to understand that graduation depends on two things:

1. the number of credits earned,
2. and the categories that those credits fulfill.

24 Credits Needed to Graduate

The minimum number of credits needed to graduate is 24. Therefore all students must be enrolled with a schedule that sets them up to earn at least **6 credits each year**. **Some BCA students earn more than 6 credits each year.* This means that each semester they will be working on 6 or more classes, earning .5 credit for each class each semester. Upon successful completion of the 6 or more courses for both semesters, a student would have earned 6 or more credits in the year.

Credits Categories

In addition to the number of credits, those credits must fall into specific categories. At BCA, the student's Educational team (*Student, Parent, Educational Coach, and SASs*) will work together to ensure that the student is taking the appropriate classes to meet graduation requirements and to address their particular current and post-high school needs and goals.



BCA is a NWAC accredited high school that offers a standard 24 credit Oregon HS Diploma

CREDIT CATEGORIES	24 CREDITS
English/ Language Arts	4 credits
Math (Algebra I or higher)	3 credits
Science (2 with lab)	3 credits
Social Studies (World History, US History, Government, Economics)	3 credits
PE	1 credit
Health	1 credit
Arts, CTE, World Language	3 credits
Career Development	1 credit
Electives	5 credits



Socializing Opportunities

BCA high school students have multiple opportunities to be a part of the community. There are two organizations at BCA that help students build and engage in the school community.

1. **Student Government:** Actively plans social engagements for all high school students including dances, meet-ups, and other events.
2. **Sources of Strength (SOS) Program:** An organization including Peer Leaders and Adult Mentors who meet regularly to plan activities that support connections and well-being among BCA students. **The BCA Sources of Strength Mission:** *"SOS is about spreading hope to all students to create a sense of belonging within our community. We aim to reach out to our fellow students to welcome them into a judgment-free environment. As SOS leaders, we are agents of change who connect people to sources of support and let them know they aren't alone."*

Support for Post-High School Plans

The College, Career, and Wellness Center team helps students discover, prepare for, and plan life after high school. They engage students in college and career development, hands-on learning, and wellness activities that empower them to successfully pursue their goals.

Services include but are not limited to:

- **1:1 career support** (resume guidance, interview prep) Scholarship/application assistance
- Scheduling **Career Spotlight Speakers** to present during Academy Base Camp and Academy Timberline
- **Counseling**
- **Internship** and **Job Shadow** Placement
- **Job Fairs**
- **YouScience** (a tool that matches interests and aptitudes to specific careers)



Do BCA students pay to attend? No, we are a free public charter school

What electives are offered at Bridge? At BCA students take many different electives. Some of the most popular electives are:

Coding • Art • World Languages • Career Exploration Courses • Social Emotional Learning Courses • Psychology • Animation • Health Sciences • Computer Programming • Criminal Justice • Veterinary Science • Game Design • Business Management • Work Experience • Topics in Automotive Mechanics

Students and parents work with the HS team to determine which courses are best for them based on their interests, strengths and struggles, and post-high school plans!

My child is an athlete, as a student at Bridge, where do they play sports? Students attending Charter Schools in Oregon who want to play high school sports must play for the school of their resident district.

If my child wants to play a sport that is not offered at my resident school, can I play for another school? If your student wishes to play a sport that your resident school does not offer, you would first apply for permission from your resident school and then apply to the nonresident school for permission to participate in that sport.

Which AP classes or other advanced coursework opportunities are offered at BCA? BCA offers a small selection of AP classes through the Acellus Online Learning Platform. When a student qualifies and demonstrates readiness, they may take college classes at Lane Community College or Central Oregon Community College by accessing the BCA dual credit scholarship.

My child is coming to high school with Algebra 1 and Geometry math credits - what is the highest level of math taught at Bridge? At BCA students can go as far as they want to go in math. Many of our advanced math students use one of our approved, rigorous math programs to work on the math content they are ready for and that prepares them for their post-high school plans.

What are the class sizes and how do cohorts work? Our cohorts (Base Camp and Timberline) are capped at 24 students for high school. The Bridge Classes all have different caps ranging from 12 to 18 (depending on classroom size). Students meet at cohort together in a 1 hour class setting 1 time per week. The class is led by the Educational Coach. Students will be provided opportunities to develop "Career Related Learning Experiences," and to build community with the staff and students who attend their cohort. Additional on-campus subject area support "Breakout Classes" are also offered on the same day as the student's cohort. Most students take advantage of the subject area course offerings and in addition to gaining academic knowledge get to engage with students in other cohort groups.

The High School Program maintains a student government that plans social events for all BCA high school students!

How are misbehaviors handled? BCA follows [Lowell School District's student code of conduct policy](#) and if a student is out of compliance with this code of conduct, a discipline plan is developed in partnership with the student and parent.

In general BCA high school students experience the privilege of autonomy related to their education and they tend to respond by showing increased responsibility in the other areas of their lives including their conduct within the school setting and their interactions with the school community.

Bullying and harassment are not tolerated at BCA and these behaviors will be addressed by the administration swiftly, in partnership with the student and parent.

Already enrolled in the K-8 program and moving into the High School program for 9th grade? What you'll notice:



View the list below shared from BCA families of some of the main differences they noticed when their student moved into 9th grade as a freshman in the BCA High School program.

- Students take more ownership of their education and interact directly with the HS team
- Student's don't have only one teacher. They have:
 - an Educational Coach who checks in weekly to help keep the student on track
 - Subject Area Specialists who teach on-campus breakout classes and also grade Canvas course curriculum.
- Students will use Canvas daily to check in and follow course work and check SAS grading and feedback on assignments
- Grades and credits count towards an earned diploma.
- The 4-year plan is important to stay on track with to earn credits.
- Switching curriculums can put a student behind or off track earning credits/following their 4-year plan.
- It's important to learn how courses are graded and when grading deadlines are.
- Following curriculum pacing takes discipline and following a routine.
- Getting behind in work can make it very difficult to catch back up.
- As soon as you begin to struggle, visit your EC, SAS for options (drop in office hours, assignment help)
- Activities your student enjoys can be turned into a course to earn credits (jobs, volunteer, hobby, etc.)
- Academy Base Camp is a class that focuses on a Personal Growth Project that HS students complete. Academy Base Camp is a for-credit class. The credit students earn in Academy Base Camp is applied to the "Career Development" credit category.
- Breakout Classes are optional on campus classes students take to earn credit for an applied portion of their Course or for additional credit.
- Student's have access to the College, Career & Wellness Center for additional support with life beyond high school.



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