

WELCOME TO BRIDGE CHARTER ACADEMY

Growth Team

Providing students and families with support, understanding, and encouragement in a nurturing environment.



Bridge Charter Academy Partnering With Parents The Growth Team is a student-focused, community-based program; it's part of our multi-tiered support system (MTSS) designed for BCA students who struggle to make grade level academic progress.

PROGRAM OVERVIEW



What is an Academic Growth Session?

How does it work?

Students who join Growth Team are scheduled in virtual Academic Growth Sessions based on their age/grade and academic needs. Each session includes 1-3 students with the same academic barrier.

Our sessions are led by Growth Specialists who have a genuine passion for supporting students and helping them reach their full potential. They specialize in creating tailored lesson plans and evaluating student progress.

One week of Growth Team consists of:

• attending 2 virtual Growth Meetings with specialized curricula.



- completing 1 "At-Home" activities with the help of a parent
- completing 1 "Teach the Parent" activity where students teach their parent a concept they've been working on

Both the "At-Home" and "Teach the Parent" activities are planned by the Growth Specialists to help support families.

Families must agree to support regular virtual session attendance, support students in completing the "At-Home" activities and participate in the "Teach the Parent" activities to make the sessions effective.

How long will my student be on Growth Team?

One Academic Growth Session lasts for 6 weeks during which the Specialist offers targeted instruction to students. At the end of each 6 week Session, the Growth Specialist will evaluate the progress made by the student and based on the assessment, they will determine:

- if the student has overcome the academic barrier
- whether they require more time on the Growth Team
- if the student will be recommended for consideration of evaluations for specialized services.

The decision-making process involves collaboration between the student's team members, which includes their family, LC/EC, Growth Specialist, and Growth Team Lead.



What Is The Value Of Being a Part of Growth Team?

The Growth Team plays a crucial role in ensuring that BCA students make progress in their education. Should a student encounter any obstacles in their learning journey, it is the school's responsibility to identify the issue and provide appropriate support.

Growth Team Students:

-] Develop a growth mindset
-) Set achievable goals
- Connect with their peers
- Feel a sense of community, which helps them overcome feelings of isolation and gain confidence in their abilities
 -) Receive additional academic support
 - Understand they are capable learners

Growth Specialists:

- Provide moral support
- Provide encouragement to students
- Offer guidance to families
- Support student's academic progress, interests, and curiosity
- Gather important data and help determine the next steps for students
- Support students as they apply their best efforts



Identifying an Academic Struggle

At BCA, we understand that every child learns at their own pace and in different ways. Our approach involves identifying any struggles early on and providing intervention before referring students to the Growth Team. Often, with early support, students do not require additional assistance from the Growth Team. However, if necessary, the Growth Team's supplementary support can be valuable. **Please refer to the following steps to understand how a student is assigned to the Growth Team**.

IDENTIFY

Someone in the student's team observes that they are facing some sort of difficulty

MEETING

The K-8 Learning Coordinator or HS Educational Coach along with the family meet to discuss any struggles the student may be experiencing.

INVESTIGATE & IDENTIFY

Our goal is to investigate and pinpoint any concerns that need to be identified and resolved, or identified and supported further.

If the concern pertains to academics. the student's team will collaborate to determine the strategies that should be implemented to support the student. They will also start gathering Tier 1 academic intervention data.

TIER 1 ACADEMIC INTERVENTION + Data Collection

During Tier 1 Academic Intervention. both the educator and parent work together to find ways to support the student's academic progress in the area of concern. The parent plays a crucial role in collecting data during this phase.

If the data indicates that the Tier 1 Academic Interventions are <u>not</u> effectively supporting the student, the LC/EC may choose to refer the student to the Growth Team.

ATTEND ACADEMIC GROWTH SESSIONS

Students who need extra academic support will attend an Academic Growth Session with a Growth Specialist.

They'll receive personalized learning activities and mentorship to improve their skills and confidence.

Parents are expected to support students in attending virtual meetings and participate in the home based and teach the parent activities.

EVALUATE PROGRESS & DETERMINE NEXT STEPS

During the 6 week Academic **Growth Session** the student may either overcome academic barriers, require more time in Growth Team. or be recommended for consideration of evaluations for specialized services.

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