



A classical, book-based science program with reading, writing, and experiments

Elemental Science (Classical Series) combines reading, writing, and hands-on experiments to teach science through a structured, year-long plan. Lessons are built around science reference books, with students learning new concepts through reading, vocabulary, narration, and simple labs.

Each week follows a consistent routine that includes reading about science, doing an experiment or activity, and recording what was learned through notebooking or written work.

Curriculum Overview:

- **Grades:** 1-8 (organized by stage/level)
- **Approach:** Classical (reading, writing, and experiments)
- **Subjects:** Biology, Earth Science, Chemistry, Physics (one per year)
- **Structure:** Parent-guided lessons with scheduled plans
- **Lessons:** Reading, vocabulary, narration, labs, and written work
- **Schedule:** Flexible options (2-day or 5-day week)

Elemental Science often works well for families who want a structured science plan that combines multiple ways of learning—reading, hands-on activities, and writing. It can be a good fit for parents who want clear guidance and a full-year path without having to build lessons from scratch.

Because it follows a classical approach, it does include more writing, vocabulary, and notebooking than some science programs. It also requires gathering books and basic supplies for experiments, and younger students will need more parent support, especially in the early stages.

20

Solids and Liquids ~ Week 1

You do not need to complete all of this in a week. Instead, choose from the following options.

2-Days-a-Week Schedule		
	Day 1	Day 2
Read	<input type="checkbox"/> Read the introduction with the students <input type="checkbox"/> Read the selected pages in <i>The Usborne Children's Encyclopedia</i>	<input type="checkbox"/> Choose one or more of the additional books to read from this week
Do	<input type="checkbox"/> Complete the Scientific Demonstration "Crayon Cookies" <input type="checkbox"/> Eat "Solid Popsicles" for snack	<input type="checkbox"/> Complete the Nature Study "Finding Waxy Coatings" <input type="checkbox"/> Do the "Coloring with Cookies" activity
Write	<input type="checkbox"/> Color the main idea page <input type="checkbox"/> Fill out the demonstration sheet	<input type="checkbox"/> Fill out the nature journal sheet <input type="checkbox"/> Complete the art page

5-Days-a-Week Schedule					
	Day 1	Day 2	Day 3	Day 4	Day 5
Read	<input type="checkbox"/> Read the introduction with the students	<input type="checkbox"/> Read the selected pages in <i>The Usborne Children's Encyclopedia</i>	<input type="checkbox"/> Choose one or more of the additional books to read from this week	<input type="checkbox"/> Choose one or more of the additional books to read from this week	
Do	<input type="checkbox"/> Eat "Solid Popsicles" for snack	<input type="checkbox"/> Complete the Scientific Demonstration "Crayon Cookies"	<input type="checkbox"/> Play a game of "Will it melt?"	<input type="checkbox"/> Do the "Coloring with Cookies" activity	<input type="checkbox"/> Complete the Nature Study "Finding Waxy Coatings"
Write	<input type="checkbox"/> Color the main idea page	<input type="checkbox"/> Fill out the demonstration sheet	<input type="checkbox"/> Complete the Solid and Liquids Mini-book	<input type="checkbox"/> Complete the art page	<input type="checkbox"/> Fill out the nature journal sheet

Intro to Science Unit 1: Intro to Chemistry ~ Week 1 Solids and Liquids

